



Great Beginnings Conference

September 13-15, 2018

Conference Registration

The Great Beginnings Conference will provide practical and theoretical information for all those working with infants and toddlers. Any discipline is encouraged to attend including those working in Child Care, Early Head Start, West Virginia Home Visitation Program, and West Virginia Infant/Toddler Mental Health Association members. During the conference, please practice professionalism while attending sessions including limiting cell phone use and side conversations, and fewer unnecessary interruptions during sessions.

**Morgantown Marriott at
Waterfront Place
Morgantown, WV**

**On-site parking is
\$2 an hour or \$10 a day**

From South I-79

Merge onto I-68 East toward
CUMBERLAND

Take the US-119 exit –
EXIT NUMBER 1- toward
UNIVERSITY AVE./
DOWNTOWN

Turn LEFT off of the exit
ramp

Travel towards downtown
Morgantown going through 3
stop lights

The Waterfront Place Hotel is
on the LEFT at the 4th stop
light

From North I-79

Merge onto I-68 East toward
CUMBERLAND

Take the US-119 exit –
EXIT NUMBER 1- toward
UNIVERSITY AVE./
DOWNTOWN

Turn LEFT off of the exit
ramp

Travel towards downtown
Morgantown going through 3
stop lights

The Waterfront Place Hotel is
on the LEFT at the 4th stop
light

From West I-68

Take the US-119 exit –
EXIT NUMBER 1- toward
UNIVERSITY AVE./
DOWNTOWN

Turn LEFT off the exit ramp

Travel towards downtown
Morgantown going through 3
stop lights

The Waterfront Place Hotel is
on the LEFT at the 4th stop
light

Registration

All sessions are pre-registered. The registration form can be found on page 10. When selecting your sessions, please consider your own personal professional development needs. Please complete the registration form and return through the mail or by email to LeAnn Ruddle (contact information included on the top of the registration form). Please indicate your 1st, 2nd, and 3rd choice on the form. Every attempt will be made to fit you into your first choice, as space allows. The sessions will be filled on a first come, first served basis. **Conference registration must be postmarked by Friday, August 31.** Once registered, you will receive your name badge and confirmation letter in the mail. Conference will be limited to 300 participants.

Model Classrooms

Come and visit the Model Classrooms and see all of the developmentally appropriate materials and furnishings. Everything in the classrooms will be awarded to child care providers meeting eligibility and attendance requirements noted on the Statement of Assurances (see page 11) on Saturday beginning at 12:15 p.m. **Statement of Assurances form should be completed and returned with conference registration.** Please see eligibility for resources statement on page 9. Eligible programs will receive a Wish List at the conference to identify needed items. The wish list is to be returned to the registration table by 5:00 p.m. Friday evening for consideration.

WV STARS Information

This year, all participants will register for the conference using their WV STARS ID# or a Registry ID#. If you are registered on the WV STARS pathway, you will include your STARS ID# on your registration form. **If you are not registered with WV STARS, you will either register for a WV STARS ID# or create a Registry Profile to receive a Registry ID#.** You can go to wvstars.org/professionals/ to enroll. After you enroll, please insert your WV STARS ID# or Registry ID# on the conference registration form. Upon completion of the conference, you will receive separate emails with an evaluation for each session you attended. You must first complete these evaluations before you are able to view your STARS certificates for your session(s). For more information, please see page 12 or call 304-522-7827.

Lodging Information

Morgantown Marriott at Waterfront Place is offering a discounted price of \$134 a night, under Great Beginnings. The cut off date for the discounted price is August 16. To reserve a room, please contact Morgantown Marriott at Waterfront Place at 304-296-1700.

For travel stipend information, please see page 9.

**Like us on our Facebook page -
WV Infant Toddler Specialist Network**

Thursday, September 13 Conference Sessions

9:15-10:15 a.m. Keynote Speaker

“Cuddling, Consciousness, and Cognition: The Significance of Emotional Engagement on Development and Learning”

Keith L. Pentz

National Early Childhood Specialist, Kaplan Early Learning Company



Emotional engagement that stems from loving and caring interactions, the creation of relationships, and a stimulating environment has a direct and significant impact on a young child’s development and learning. The shaping of the “mind” and how the child will respond to life events is

forever guided by the touches, gazes, caresses, cuddling, language, songs, and playful experiences during the first years of life. The society of tomorrow is being held in our arms today! As a keynote, this session will include a broad and wide-ranging set of examples and ideas in order to target as many providers, teachers, caregivers, and whoever else may be in the audience. In addition, specific research and theory will be used to support any data and information.

10:15-10:30 a.m. Break

**10:30 a.m.-12:30 p.m.
Concurrent Sessions**

A 1:

The Caregiver’s Role in Speech and Language Development in Young Children

ECE Core Knowledge: Child Growth and Development; Child Observation and Assessment

ITMH Competency: Infant/Very Young Child Development and Behavior

This presentation is designed for all professionals who

interact with infants, toddlers and preschoolers. Normal speech and language development will be reviewed and discussed with video examples. Signs of possible speech and/or language problems will be presented along with the caregiver’s role in stimulating speech and language development.

Presenter: Karen B. Haines M.S., CCC/SLP, Teaching Associate Professor, West Virginia University, Department of Communication Sciences and Disorders, Morgantown, WV

A 2:

Heuristic Play for Infants and Toddlers

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development and Behavior

“Heuristic Play” is a term first coined by British authors Elinor Goldschmeid and Sonia Jackson in their book People Under Three: Young Children in Day Care. The authors define heuristic play as a spontaneous exploratory activity where by children find out things for themselves. Current and updated conceptual ideas related to heuristic play incorporate a variety of strategies and relationships to various programmatic and curricular decisions – always with children “in charge” of their learning. Beyond general information, a demonstration and showcasing of materials and ideas relating to heuristic play will be provided. Resources and supporting research and theory will also be included.

Presenter: Keith L. Pentz, National Early Childhood Specialist, Kaplan Early Learning Company

A 3:

Getting Back to Living: Parent and Professional Collaborations for Families with Children with Autism Spectrum Disorder

ECE Core Knowledge: Child Growth and Development; Family and Community Relationships

ITMH Competency: Building and Maintaining Relationships; Supporting Others

This workshop will discuss the critical need for effective parent-professional collaborations in addressing the multiple needs of children on the autism spectrum in WV. Ms. Neely, a parent with two children on the autism spectrum, will discuss ways that a coaching and child development model can empower parents to improve outcomes for their children. In addition to discussing research on parent-professional training models, the workshop will include effective strategies that build successful new skills for families impacted by autism. Participants are encouraged to come with questions about autism and providing services to families with children

on the autism spectrum. Opportunity will be provided for collaborative problem solving.

Presenters: Claudia S. Neely, MEd, WV Licensed Professional Counselor and Board Certified Behavior Analyst, WHOLE Families, PLLC, Morgantown, WV and Joseph R. Scotti, PhD, WV Licensed Clinical Psychologist and Board Certified Behavior Analyst, WHOLE Families, PLLC, Morgantown, WV

A 4:

Managing your Early Childhood Program through the Program Administration Scale (PAS)

ECE Core Knowledge: Administration and Management

ITMH Competency: Professional/Personal Development

This training is designed for program directors of child care centers. The directors will have the opportunity to learn how to use the PAS, do their own assessment of their practices, and share ideas with others in the session. **Limited to 30 participants.**

Presenter: Suzi Brodof, MA, Executive Director, River Valley Child Development Services, Huntington, WV

12:30-2:00 p.m. Lunch Provided

2:00-4:00 p.m. Concurrent Sessions

B 1:

When You Teach a Young Child with Individual Differences

ECE Core Knowledge: Child Growth and Development; Family and Community; Child Observation and Assessment
ITMH Competency: Observation and Assessment; Infant/Very Young Child Development and Behavior

We all encounter infants and toddlers with individual differences. Sometimes these differences seem temperamental. At different times, these differences feel deeper, as if the infant or toddler may have an individual difference in speech/language or sensory-motor processing, or a compromised ability for regulation. This session will address such challenges. It will also provide ideas for you to try in your setting and strategies for speaking with parents/caregivers about perplexing or worrisome behaviors.

Presenter: Chad Kordt-Thomas, LCSW, Child and Family Psychotherapist, San Francisco, CA

B 2:

Games, Routines, Activities and Play that Stimulates Infant and Toddler Brain Development

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Infant/Very Young Child Development and Behavior

There exists a wealth of excellent games, activities, and play protocols to properly stimulate and enhance infant and toddler brain development. This session will provide resource suggestions as well as lots of practical ideas to use with the very young child in order to promote cognitive development as well as other skills. By examining the relationship of what the brain is capable of doing with the right kind and type of stimulation, the potential exists to optimize the learning of any young child. This is an interactive and hands-on session beyond the general information delivery.

Presenter: Keith L. Pentz, National Early Childhood Specialist, Kaplan Early Learning Company

B 3:

Managing the Impact on Care Providers and Professionals of Working with Children and Families Exposed to Traumatic Events

ECE Core Knowledge: Health, Safety and Nutrition; Professionalism and Leadership

ITMH Competency: Contemplation; Emotional Response

This session will address the impact on care providers and professionals of working with children and families who have experienced traumatic events in their lives. In the course of helping persons who are trauma exposed, and in listening to their stories, providers can be impacted by the power of these stories. These stories can also remind us of events in our own lives. It becomes critical for providers to set aside these impacts when working with children and families, but to ensure that we later recognize and address our own responses to trauma. This has been called secondary traumatization, but it can also be the reawakening of our own trauma histories. The session will cover the range of impacts, both positive and negative, on our professional and personal lives, how to keep that impact from entering into the therapeutic relationship with clients, and how to engage in self-care and seek assistance for ourselves.

Presenters: Claudia S. Neely, MEd, WV Licensed Professional Counselor and Board Certified Behavior Analyst, WHOLE Families, PLLC, Morgantown, WV and Joseph R. Scotti, PhD, WV Licensed Clinical Psychologist and Board Certified Behavior Analyst, WHOLE Families, PLLC, Morgantown, WV

B 4:

Managing your Early Childhood Program through the Program Administration Scale (PAS)

ECE Core Knowledge: Administration and Management

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This training is designed for program directors of child care centers. The directors will have the opportunity to learn how to use the PAS, do their own assessment of their practices, and share ideas with others in the session. **Limited to 30 participants.**

Presenter: Suzi Brodof, MA, Executive Director, River Valley Child Development Services, Huntington, WV

4:00-4:15 p.m. Break

4:15-5:15 p.m. Concurrent Sessions

C 1:

The Neurobiology of Mindfulness and Yoga in Infants and Children

ECE Core Knowledge: Child Growth and Development; Health, Safety and Nutrition

ITMH Competency: Relationship-Focused Practice

In this training we will explore neuroplasticity, the ability of the brain to change itself and how to create new pathways of thought and behavior through mindfulness and yoga. We will discuss the long term impacts of trauma and how we as caregivers can recognize and understand the signs, provide guidance with activities to enhance self-reflection as well as self-regulation, and ultimately offer opportunities to create new pathways of thought processing, behavior, and growth in infants and toddlers.

Presenter: Angela Edmunds, BS, 200 E-RYT, Yoga Alliance Continuing Education Provider, Barboursville, WV

C 2:

ACDS and the New Curriculum

ECE Core Knowledge: Professionalism and Leadership

ITMH Competency: Professional/Personal Development

This training will discuss the new curriculum and all the program changes that have been developed and adopted by the Apprenticeship for Child Development Specialist (ACDS) program in support of the new curriculum. Time

will be allotted for the audience to ask questions about the curriculum and the program as a whole.

Presenter: Jennifer Conkle, MA, ACDS Statewide Coordinator, WV Early Childhood Training Connections and Resources, River Valley Child Development Services, Huntington, WV

C 3:

What Can Child Care Nurse Health Consultants and Child Care Health Educators Do for You?

ECE Core Knowledge: Health, Safety and Nutrition

ITMH Competency: None

This training discusses the services that Child Care Nurse Health Consultants and Child Care Health Educators can provide to child care centers.

Presenters: Renee Y. Stonebraker, RS, WV Child Care Health Educator, WV Early Childhood Training Connections and Resources, River Valley Child Development Services, Bruceton Mills, WV and Karen Gilbert, RN, BSN, WV Child Care Nurse Health Consultant, WV Early Childhood Training Connections and Resources, River Valley Child Development Services, Points, WV

C 4:

Rock Solid Professionalism

ECE Core Knowledge: Professionalism and Leadership

ITMH Competency: Contemplation; Professional/Personal Development

Infant and Toddler teachers will examine what is meant by the term "professional". Emphasis will be on opportunities provided by professional associations for teacher's professional and personal growth and education. Providing quality care and education for the children will be discussed and available resources from the Southern Early Childhood Association that assist in achieving this goal will be presented. The presentation is designed to inspire and motivate participants to be the best teacher and early childhood leader they can be.

Presenter: Nancy Jane Cheshire, MA, Southern Early Childhood Association Past President

Friday, September 14 Conference Sessions

9:15-10:15 a.m. Keynote Speaker

“Why Infant/Toddler Care and Education Professionals are More Important Now Than Ever Before”

Chad Kordt-Thomas, LCSW

Child and Family Psychotherapist, San Francisco, CA



Have you every thought about the incredible power you have to make a positive difference in the lives of those around you? The positive choices you make each day, the ways in which you help others, and even your smile can change the course of a day, and in some situations, the course of a life. Join us for this informational and humorous

keynote session that will renew your spirit and affirm your commitment to working with young children and their families. This is for all ECE professionals working with all age groups. One positive person does make a difference. Is that positive person you? It can be.

10:15-10:30 a.m. Break

**10:30 a.m.-12:30 p.m.
Concurrent Sessions**

D 1:

Starting with Character: Activities for Infants, Toddlers, and Twos

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Relationship-Focused Practice; Building and Maintaining Relationships

Beginning at birth, interactions are the medium for all child development. How does a child develop positive charac-

ter traits? Explore developmentally appropriate ways to approach relationships with infants, toddlers, and twos. Examine interaction activities designed to promote good character and evaluate ways to use these activities in home and classroom settings. Come prepared to experience a sample of activities you can use to encourage interactions. **Presenters: Martha Herndon, PhD, Research Administrator, Promethean Foundation, Sharon, TN and Cathy Waggoner, BS, Program Administrator, Promethean Foundation, Union City, TN**

D 2:

Developmental Social Studies for Infants and Toddlers

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Family Relationships and Dynamics; Infant/Very Young Child Development and Behavior

Developmental social studies for infants and toddlers helps them develop a positive sense of self, build a foundation for healthy life-long relationships, practice social skills, feel pride in family and culture, and connects them to the broader community. Attendees will learn how to plan and implement a comprehensive social studies program. Printable resources, including checklists, self-assessments, and other tools will be discussed and available to attendees following the session.

Presenter: Carla Goble, PhD, Author

D 3:

Working with Challenging Parents/Caregivers

ECE Core Knowledge: Family and Community

ITMH Competency: Building and Maintaining Relationships

If we want positive change for the children and families with whom we work, we must strive to put positive relationships with them at the heart of the care and education we provide. We all respond to some challenges easier than others. This session will address the most common challenges infant/toddler professionals face when working with families and will provide strategies for making relationships with challenging parents/caregivers easier.

Presenter: Chad Kordt-Thomas, LCSW, Child and Family Psychotherapist, San Francisco, CA

D 4:

Leadership Beyond Management

ECE Core Knowledge: Administration and Management
ITMH Competency: Analyzing Information; Professional/Personal Development

This workshop will motivate program leaders to look closely at your own leadership skills, identify your strengths and areas to be strengthened in management, develop positive listening skills, design organizational structure, and identify ways to encourage and motivate employee's performance. Review key information for fiscal management and resources that are imperative for the effective operation of an early childhood program. This workshop is designed for directors, program leaders, administrators and anyone who desires to lead.

Presenter: Robin K. McCants, MEd, Director EdVenture Children's Museum, National Trainer, Kaplan Early Learning Company

12:30-2:00 p.m. Lunch Provided

2:00-4:00 p.m. Concurrent Sessions

E 1:

Starting with Character: Activities for Infants, Toddlers, and Twos

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum
ITMH Competency: Relationship-Focused Practice; Building and Maintaining Relationships

Beginning at birth, interactions are the medium for all child development. How does a child develop positive character traits? Explore developmentally appropriate ways to approach relationships with infants, toddlers, and twos. Examine interaction activities designed to promote good character and evaluate ways to use these activities in home and classroom settings. Come prepared to experience a sample of activities you can use to encourage interactions.

Presenters: Martha Herndon, PhD, Research Administrator, Promethean Foundation, Sharon, TN and Cathy Waggoner, BS, Program Administrator, Promethean Foundation, Union City, TN

E 2:

Keys to Family Communication

ECE Core Knowledge: Family and Community Relationships
ITMH Competency: Building and Maintaining Relationships

This training will explore key objectives to communicating with families. Effective communication is essential for building strong family and teacher partnerships. We will share and discuss ideas to help families feel like team players by

encouraging and assisting them to build supportive foundations in their child's early learning experiences.

Presenter: Chris Gillis, BA, Early Childhood Specialist, Child Care Resource Center, Wheeling, WV

E 3:

Building Strong Families through the Five Protective Factors

ECE Core Knowledge: Family and Community Relationships
ITMH Competency: Family Relationships & Dynamics

Advances in knowledge in the past two decades have deepened our understanding about child development and behavior, developmental impacts of trauma, and pathways to child and family well-being. We know that families gain what they need to be successful when key protective factors are robust in their lives and communities. WV's new Strengthening Families focuses on ways for early care and education workers to "enrich the soil" of positive relationships and everyday actions, to build "strong roots" for child and family well-being.

Presenters: Jeanette Rowsey, BA, APR – Project Coordinator, Strengthening Families WV/TEAM for WV Children and LaCrisha Rose, Facilitator – Circle of Parents/TEAM for WV Children

E 4:

Supervision is Everyone's Business!

ECE Core Knowledge: Administration and Management
ITMH Competency: Professional/Personal Development

Supervision is everyone's business! Participants will define supervision and explain its purposes within the context of their work; describe the various roles of supervisors in a supervision relationship; recognize the skills needed for effective reflective supervision; and identify various choices available to supervisors and supervisees as they work through challenging situations. This presentation is for anyone who works with children.

Presenter: Robin K. McCants, MEd, Director EdVenture Children's Museum, National Trainer, Kaplan Early Learning Company

4:15-5:15 p.m. Concurrent Sessions

F 1:

WV STARS Pathway to Success (Scholarship and Earnings)

ECE Core Knowledge: Professionalism and Leadership
ITMH Competency: Professional/Personal Development

Individuals will learn about the eligibility requirements and benefits of WV STARS Pathway Advancement Scholarship and the new Pathway to Earnings program. Please note both of these programs require individuals to work in licensed child care center, family child care facility, or family child care home. There are limited scholarship opportunities for Head Start.

Presenter: Sarah Bailey, WV STARS Scholarship and Earnings Specialist, WV Early Childhood Training Connections and Resources, River Valley Child Development Services, Huntington, WV

F 2:
The "Un-session": Environmental Design for Young, Mobile, and Older Infant Spaces

ECE Core Knowledge: Environment and Curriculum
ITMH Competency: None

Join us for an official tour of the model classrooms! We will visit each area of the room and discuss the importance of that area on development as well as furnishings and materials to include in the space. We will also discuss how to include homemade items and instructions on recreating some of the featured materials.

Presenters:
Alicia Hundley and Destiney Uebel, Choices CCR&R;
Janice Barnett and Chrissy Pownell, Child Care Resource Center CCR&R;
Tiffany Keiss and Ashley Cleaver, MountainHeart North CCR&R;
Bethany Houchins and Stacie Bay, MountainHeart South CCR&R;
Paula Stewart and Tracey Barker, Link CCR&R;
Blake Turley and Allyson Jasper, Connect CCR&R

F 3:
Learning about the WV Infant/Toddler Mental Health Core Competencies and Endorsement System

ECE Core Knowledge: Child Growth and Development; Professionalism and Leadership
ITMH Competency: Professional/Personal Development

This session will provide an overview of the current work of the WV Infant/Toddler Mental Health Association. In addition, participants will hear about the Infant/Toddler Mental Health Competencies and Endorsement System that is being implemented throughout WV.

Presenters: Michelle Rollyson, MA, Coordinator, WV Infant/Toddler Mental Health Association and Young Child Wellness Expert with Project LAUNCH, Huntington, WV and Joyce Tucker, Infant/Toddler State Coordinator, Division of Early Care and Education, WV DHHR

F 4:
The Role of the Quality Improvement Specialist in the Tiered Reimbursement Process

ECE Core Knowledge: Professionalism and Leadership; Administration and Management
ITMH Competency: None

This session will provide an overview of the WV Tiered Reimbursement System, the standards for Tier II, and how the Quality Improvement Specialist can help providers through the application process. This session is designed for program administrators only.

Presenters: Elizabeth Teel, BS, Tiered Reimbursement/QRIS State Coordinator, Division of Early Care and Education, WV DHHR and the WV Quality Improvement Specialists:
Shante' Ellis, MEd, Connect CCR&R
Sarah Harvey, MEd, Choices CCR&R
Brittany Lucci, MS, Child Care Resource Center CCR&R
Jaime Price, MS, MountainHeart North CCR&R
Linda Prutsok, BA, MountainHeart South CCR&R

NOTES: _____

Saturday, September 15 Conference Sessions

8-10 a.m. Concurrent Sessions

G 1:

Developmental Social Studies for Infants and Toddlers

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Family Relationships and Dynamics; Infant/Very Young Child Development and Behavior

Developmental social studies for infants and toddlers helps them develop a positive sense of self, build a foundation for healthy life-long relationships, practice social skills, feel pride in family and culture, and connects them to the broader community. Attendees will learn how to plan and implement a comprehensive social studies program. Printable resources, including checklists, self-assessments, and other tools will be discussed and available to attendees following the session.

Presenter: Carla Goble, PhD, Author

G 2:

STEM for Infants and Toddlers

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum

ITMH Competency: Infants/Very Young Child Development and Behavior

Babies come into this world with an innate sense of wonder about the world around them. Caregivers have an opportunity to influence how infants and toddlers acquire the skills necessary to maneuver in today's world. Their natural curiosity makes learning and exploring through STEM (Science, Technology, Engineering, and Math) a part of their everyday life. In this session, we will look at various ways to incorporate STEM activities and ideas into an infant and toddler routine. This training will be both informational and hands-on.

Presenter: Joanne C. McCallister, Professional Development Supervisor, MountainHeart South CCR&R

G 3:

Brain Development: Teaching with the Whole Child in Mind

ECE Core Knowledge: Child Growth and Development

ITMH Competency: Infant/Very Young Child Development and Behavior

As the young child develops, natural learning outcomes are influenced by information received through the five

senses. The amount and delivery of this information creates the child's unique learning thumbprint. Traits and skills such as critical thinking, creativity, problem solving, persistence, and self-control—which are often collectively called non-cognitive skills, or social and emotional skills—are vitally important to children's full development. Learn both theoretical and practical information about how the brain learns and retains information.

Presenter: Robin K. McCants, MEd, Director EdVenture Children's Museum, National Trainer, Kaplan Early Learning Company

G 4:

Social-Emotional Development in Infants and Toddlers: Why Relationships Matter

ECE Core Knowledge: Child Growth and Development; Professionalism and Leadership

ITMH Competency: Contemplation; Emotional Response

Relationships matter in all professions, but none more so than in caring for and teaching infants and toddlers. This presentation will highlight the centrality of relationships in the social-emotional development of very young children. It will also emphasize the important role of teachers becoming comfortable with their own responses to a range of children's behavior - it's easy to be engaged with a child or family when we feel valued and effective. However, we all experience times when we feel undervalued and ineffective with children and families. This presentation will help participants to become curious about how our emotions and past experiences influence our relationships with young children.

Presenter: Chad Kordt-Thomas, LCSW, Child and Family Psychotherapist, San Francisco, CA

10-10:15 a.m. Break

10:15-12:15 p.m. Concurrent Sessions

H 1:

Container Baby Syndrome

ECE Core Knowledge: Child Growth and Development

ITMH Competency: Infant/Very Young Child Development and Behavior

Container baby syndrome (CBS) has become a primary issue effecting infants and toddlers in the last 15 years. This session will review the causes of, implications for child development, and measures to prevent CBS.

Presenter: Sheila Zickefoose, MA, IMHE, Statewide

ICC Coordinator, West Virginia Early Childhood Training Connections and Resources, River Valley Child Development Services, Buckhannon, WV

H 2:

Utilizing the Environmental Rating Scales to Achieve Higher Program Quality

ECE Core Knowledge: Administration and Management
ITMH Competency: None

This session will involve an overview of the different versions of the Environmental Rating Scales as well as discussion about the scoring system. Participants will also examine how you can use the information from ERS self-assessments to enhance your program's quality.

Presenter: Jaime Price, Quality Improvement Outreach and Support Specialist, MountainHeart North Child Care Resource and Referral, Elkins, WV

H 3:

Music and Movement

ECE Core Knowledge: Child Growth and Development; Environment and Curriculum
ITMH Competency: None

We know that music and movement is a wonderful teaching tool for young children. Come and join this fun presentation and learn new rituals, understand connection between rhythm and math, and discover the rich complexity of music and movement all while learning multicultural songs and dances. Leave knowing how to activate echo, piggy back, and leader songs.

Presenter: Robin K. McCants, MEd, Director EdVenture Children's Museum, National Trainer, Kaplan Early Learning Company

H 4:

Difficult Conversations with Parents and Caregivers

ECE Core Knowledge: Family and Community Relationships; Professionalism and Leadership
ITMH Competency: Family Relationships & Dynamics; Speaking

Many of us did not enter infant/toddler care and education thinking we would sometimes need to have delicate conversations with parents or caregivers. However, we often need to share our concern about a child's behaviors with his or her parents. At times, the parent's behavior is what we need to address with them. These conversations can make us uneasy. This session will address some of the common challenges in speaking with parents about delicate issues.

It will also offer ideas for you to try in your next parent meetings.

Presenter: Chad Kordt-Thomas, LCSW, Child and Family Psychotherapist, San Francisco, CA

12:15 - Boxed Lunch Provided and Distribution of Resources

Eligibility for Resources from Model Rooms

Resources provided from the Model Rooms are purchased with money from the Child Care and Development Block Grant, Infant/Toddler Set Aside Funds. These funds are specifically to be used for the improvement of quality and increased capacity of infant and toddler child care services. Therefore, only regulated child care centers, facilities, and family child care providers with a valid Provider Service Agreement serving children under the age of thirty-six months and meeting all other requirements listed on the Statement of Assurances on page 11 are eligible for and may receive resources from the Model Rooms.

If you need further clarification, you may contact joyce.m.tucker@wv.gov, Infant/Toddler Specialist Network Coordinator.

Travel Stipends for Great Beginnings 2018

Travel stipends will be awarded to individual participants based on the chart below and will be available through your local Child Care Resource and Referral Agency AFTER the conference. To apply for your stipend, contact your Infant/Toddler Specialist and follow the instructions given. Stipends must be applied for by October 15, 2018. No applications will be accepted after this date.

From	To Morgantown	Stipend
Princeton	4 hours	\$200
Williamson	4 hours	\$200
Huntington	3.5 hours	\$175
Parkersburg	2 hours	\$100
Weirton	2 hours	\$100
Moorefield	2.5 hours	\$125
Martinsburg	3 hours	\$150
Clarksburg	.75 hours	\$50
Charleston	2.5 hours	\$125
Wheeling	1.5 hours	\$75
Beckley	3 hours	\$150
Summersville	2 hours	\$100
Bluefield/Athens/Union	4 hours	\$200
Morgantown	<.5 hours	\$25

Great Beginnings Conference Registration Form

Please complete and return this registration form to:
LeAnn Ruddle, 611 Seventh Avenue, Huntington, WV 25701
lruddle@rvcds.org or fax: 304-529-2535

****One application per participant. Photocopied registration forms are accepted**
Forms must be received by Friday, August 31, 2018**

Name: _____ Position: _____

Program Name: _____

Address: _____

City: _____ State: _____ Zip: _____

WV STARS ID# or Registry ID#: _____ Daytime Phone: _____

*****If you do not have a WV STARS ID# or Registry ID#, please see page 1 under WV STARS Information*****

Email: _____ County: _____
(REQUIRED for registration and confirmation)

Days Attending: Thursday Friday Saturday

Please indicate your 1st, 2nd and 3rd choice for each session. (The number is listed at the beginning of each workshop description.)

	First	Second	Third
Thursday (10:30 am-12:30 pm)	_A-_____	_A-_____	_A-_____
Thursday (2:00-4:00 pm)	_B-_____	_B-_____	_B-_____
Thursday (4:15-5:15 pm)	_C-_____	_C-_____	_C-_____
Friday (10:30 am-12:30 pm)	_D-_____	_D-_____	_D-_____
Friday (2:00-4:00 pm)	_E-_____	_E-_____	_E-_____
Friday (4:15-5:15 pm)	_F-_____	_F-_____	_F-_____
Saturday (8:00-10:00 am)	_G-_____	_G-_____	_G-_____
Saturday (10:15-12:15 pm)	_H-_____	_H-_____	_H-_____

Please indicate which program you are with:

- Child Care Early Head Start/Child Care Partnership Early Head Start
 West Virginia Infant/Toddler Mental Health Association West Virginia Home Visitation Program

If you work in child care, please mark your local Resource & Referral Agency

- CCRC Choices Connect Link MountainHeart North MountainHeart South

Eligibility for Child Care Providers to Receive Free Resources

Statement of Assurances

****This form only needs to be completed by Child Care Providers and returned with registration for the awarding of Model Room resources****

1. I assure that the center/facility/family child care provider has a valid Provider Service Agreement and accepts infants and/or toddlers under the age of 36 months.
2. I assure that the center or facility director/administrator has participated in the West Virginia Infant/Toddler Professional Development Program's Administrators' Modules and that caregivers have completed or are currently enrolled in West Virginia Infant/Toddler Professional Development Program's Caregivers' Modules.
3. I assure that the center director/facility operator/family child care provider and caregiver are credentialed on the WV STARS Pathway/Registry.
4. I assure that the center/facility/family child care provider supports implementation of the program content and learning objectives of the WVIT PDP for Caregivers and will use resources appropriately to enhance quality in the infant/toddler classrooms.
5. I assure that the participant is a qualified staff person as per WV Child Care Licensing Regulations and is regularly scheduled at least 20 hours per week providing care and education for infants and/or toddlers under the age of 36 months.
6. I assure that sufficient volunteers and transportation will be available at the end of the conference, **Saturday, September 15 at 12 noon** to facilitate the removal of resources donated to the site.
7. I understand that if the program is identified as having a history of numerous, repeated, or serious non-compliances, the Department may limit or deny resources.

Signature of Participant

Date

Completion Date of WVIT for Caregivers

OR Completion Date of ACDS (alternate means of eligibility if not participating in WVIT)

Signature of Administrator



West Virginia State Training And Registry System

ENROLL NOW

Now Offering Two Enrollment Options

Type of Applicant	Requirements	Benefits
Career Pathway Participant <i>*Required for Qualified Staff working in a Licensed Child Care Center</i>	<ul style="list-style-type: none">• Complete an Online Career Pathway Application• Attach a Copy of Resume indicating years of experience• Attach Education Documentation	<ul style="list-style-type: none">• View Professional Development Record Online• View/Print Training Certificate Online• Enroll in Training on the Training Calendar online• Awarded a Career Pathway Credential
Registry Participant	<ul style="list-style-type: none">• Complete an Online Application	<ul style="list-style-type: none">• View Professional Development Record Online• View/Print Training Certificate Online• Enroll in Training on the Training Calendar online

Please note processing of application may take up to 30 days.

Go To wvstars.org Today To Enroll

West Virginia State Training and Registry System

611 7th Ave, Suite 322 Huntington, WV 25701

Phone: (304) 522-7827 Fax (304) 529-2535 Email: wvstars@rvcds.org