



Great Beginnings Conference

October 5-7, 2017

Conference Registration

**Morgantown Marriott at
Waterfront Place
Morgantown, WV**

**On-site parking is
\$2 an hour or \$10 a day**

From South I-79

Merge onto I-68 East toward
CUMBERLAND

Take the US-119 exit –
EXIT NUMBER 1- toward
UNIVERSITY AVE./
DOWNTOWN

Turn LEFT off of the exit
ramp

Travel towards downtown
Morgantown going through 3
stop lights

The Waterfront Place Hotel is
on the LEFT at the 4th stop
light

From North I-79

Merge onto I-68 East toward
CUMBERLAND

Take the US-119 exit –
EXIT NUMBER 1- toward
UNIVERSITY AVE./
DOWNTOWN

Turn LEFT off of the exit
ramp

Travel towards downtown
Morgantown going through 3
stop lights

The Waterfront Place Hotel is
on the LEFT at the 4th stop
light

From West I-68

Take the US-119 exit –
EXIT NUMBER 1- toward
UNIVERSITY AVE./
DOWNTOWN

Turn LEFT off the exit ramp

Travel towards downtown
Morgantown going through 3
stop light

The Waterfront Place Hotel is
on the LEFT at the 4th stop
light

The Great Beginnings Conference will provide practical and theoretical information for all those working with infants and toddlers. Any discipline is encouraged to attend including those working in Child Care, Early Head Start, West Virginia Home Visitation Program, and West Virginia Infant/Toddler Mental Health Association members. During the conference, please practice professionalism while attending sessions including limiting cell phone use and side conversations, and fewer unnecessary interruptions during sessions. Coffee, tea, and water service will be provided throughout the day.

Registration

All workshops are pre-registered. The registration form can be found on page 7. When selecting your workshops, please consider your own personal professional development needs. Please complete the registration form and return through the mail or by email to LeAnn Ruddle (contact information included on the top of the registration form). Please indicate your 1st, 2nd, and 3rd choice on the form. Every attempt will be made to fit you into your first choice, as space allows. The sessions will be filled on a first come, first served basis. For each session that you register for, you will receive an email confirmation. **Conference registration must be postmarked by Thursday, September 28.** Conference will be limited to 300 participants.

Model Classroom

Come and visit the Model Classroom and see all of the developmentally appropriate materials and furnishings. Everything in the classroom will be awarded to child care providers meeting eligibility and attendance requirements noted on the Statement of Assurances (see page 8) on Saturday beginning at 12:15 p.m. **Statement of Assurances form should be completed and returned with conference registration.**

WV STARS Information

This year, all participants will register for the conference using their WV STARS ID# or a Registry ID#. If you are a registered on the WV STARS pathway, you will include your STARS ID# on your registration form. **If you are not registered with WV STARS, you will either register for a WV STARS ID# or create a Registry Profile to receive a Registry ID#.** You can go to wvstars.org/professionals/ to enroll. After you enroll, please insert your WV STARS ID# or Registry ID# on the conference registration form. Upon completion of the conference, you will receive separate emails with an evaluation for each session you attended. You must first complete these evaluations before you are able to view your STARS certificates for your session(s). For more information, please see page 9 or call 304-522-7827.

Lodging Information

Morgantown Marriott at Waterfront Place is offering a discounted price of \$129 a night, under Great Beginnings. The cut off date for the discounted price is September 12. To reserve a room, please contact Morgantown Marriott at Waterfront Place at 304-296-1700.

For more information, visit www.wvit.org

Thursday, October 5 Conference Sessions

8:30-9:30 a.m. Keynote Speaker

"You Are a Role Model" Betty B. Blaize

National Faculty for the Program for Infant Toddler Care, CEO Excellence for Children, Baton Rouge, LA



Your leadership sets the stage for what children can achieve and how our profession can improve. How can you affect brain development and the social conscience of our future generations? Join me to explore the possibility of how the future is yours to mold and unfold.

9:30 - 9:45 a.m. Break

9:45-11:45 a.m. Concurrent Sessions

A 1:

Music Matters: Using Song and Sound to Support Development

Music has the capacity to play a vital role in learning for children, regardless of age or ability level. Early literacy learning constitutes much of what happens to us from birth through the first four or five years of life. This interactive session will provide participants the opportunity to focus on the role of music in development and literacy learning for children, through research-based classroom examples and models for supporting growth across home, school, and community environments. Music therapy is an evidence-based, allied health profession that uses music interventions to accomplish individualized developmental goals. Through musical responses, the board-certified therapist assesses emotional well-being, physical health, social functioning, communication abilities, and cognitive skills. Music therapists are trained to adapt elements of music (e.g., tempo, rhythm, melody, harmony, and texture) to provide functional, transferable skills.

Presenter: Katie Martin, MT-BC, NMT, Music Therapist, Creative Arts Therapy Coordinator, Center for Excellence in Disabilities at West Virginia University

A 2:

Signing with Daily Activities

Each child care professional will receive information about the benefits of including American Sign Language into their daily activities and routines. They will have the opportunity to color and laminate cards with ASL words and signs to display in various areas of their child care center or home's learning and playing environments. These cards will give the child and adult a visual aid to help remind them of the word and sign to use in the appropriate areas and situations. The professional will also learn some finger plays and songs using ASL to incorporate into their classroom or home. The child care professionals will be encouraged to provide these signs to their children's families so that everyone will know the signs that children are using at the child care site. **Limited to 30 participants.**

Presenter: Cheryl L. Wolfe, BS, AAS, AA, TRAILS Early Childhood Specialist, MountainHeart Community Services, Grafton, WV

A 3:

Yoga and Meditation for Teachers and Children

Share information with teachers that they can teach to children, from toddler to school age, that will help them acknowledge and manage feelings with breathing games and techniques, develop balance and coordination through yoga poses and develop literacy through story telling.

Presenters: Elizabeth Halliday-Reynolds, Bliss Bliss Bliss, Owner, Angela Carver, Tangled Tree Yoga, Owner

A 4:

Developmental Screening Using the Ages and Stages Questionnaire:3

Developmental screening for infants and toddlers is a key component to understanding how a child is growing and learning. There are many tools on the market to assist professionals with developmental screening which can make it difficult to know what the best choice may be. This session will explore the Ages and Stages Questionnaire:3 and how the tool can support your role in developmental screening with the infants and toddlers in your care.

Presenter: Sheila Zickefoose, MA, IMHE®, Statewide ICC Coordinator, WVECTCR, Buckhannon, WV

11:45 a.m.-1:30 p.m. Lunch Provided

1:30-3:30 p.m. Concurrent Sessions

B 1:

Infant Mental Health is a Game Changer

In this workshop, participants will learn how infant mental

health is a game changer for a healthy successful life. Learn how infant mental health impacts how well we successfully adapt to play or struggle to survive the game of life. We will review what has been learned from the ACES Study, trauma and brain development, as well as emotional and behavioral patterns developed at infancy that impact a person throughout the life span and even his/her life expectancy. To level the playing field, you will also learn strategies that are game changers for promoting healthy brain development and reducing the impact of trauma.

Presenter: Katrina Jefferson, MSW, LCSW, RPT/S, CTT

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Signing with Daily Activities

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Presenter: Cheryl L. Wolfe, BS, AAS, AA, TRAILS Early Childhood Specialist, MountainHeart Community Services, Grafton, WV

B 3:

A Web of Care: Engaging Families in the Lives of Infants and Toddlers

Infants and toddlers can feel safe and secure when adults in their lives work together on their behalf. The relationships between teacher, child, and their families can become an exhilarating network with the well-being of the child at the center of the web. Caring for infants and toddlers also means working with and supporting their parents so that you can benefit from their knowledge and experience they offer. In this session, we will look at how to engage families in the infant/toddler environment, while respecting cultural difference and the family's circumstances.

Presenter: Maxann Lunsford, BA, Behavior Consultant, MountainHeart Community Services, Summersville, WV

B 4:

Screening Social Emotional Development Using the Ages and Stages Questionnaire: SE

While it is important for professionals and families to understand how children are doing across developmental domains, there are times that social emotional development takes a backseat to other areas. This session will

explore the Ages and Stages Questionnaire: SE and how the tool can support your role in understanding the social emotional development of the infants and toddlers in your care.

Presenter: Sheila Zickefoose, MA, IMHE®, Statewide ICC Coordinator, WVECTCR, Buckhannon, WV

3:30-3:45 p.m. Break

3:45-4:45 p.m. Concurrent Sessions

C 1:

Together in Care: Meeting the Needs of Infants/Toddlers in Groups (Enrollment by invitation only)

Intimacy can be best experienced when relationships are given time to grow. Continuity of Care provides a much needed anchor during the rapid developmental changes of the first three years of life. Discover how change can be confusing and stressful for both children and caregivers.

Presenter: Betty B. Blaize, National Faculty for the Program for Infant Toddler Care, CEO Excellence for Children, Baton Rouge, LA

C 2:

West Virginia Tiered Reimbursement System

This session will provide an overview of the WV Tiered Reimbursement System and the application requirements. **This session is designed for program administrators only.**

Presenter: Elizabeth Teel, BS, Tiered Reimbursement/QRIS State Coordinator, Division of Early Care and Education, WV DHHR

C 3:

The "Un-Session": Environmental Design for Young, Mobile, and Older Infant Spaces

Join us for an official tour of the Model Classrooms! We will visit each area of the room and discuss the importance of that area on development as well as furnishings and materials to include in the space. We will also discuss how to include homemade items and instructions on recreating some of the featured materials.

Presenter: WV Infant Toddler Specialists

C 4:

The New and Improved ACDS

This course will give an overview of the newly designed ACDS curriculum. It will highlight the connection between WVIT I and the new and improved ACDS program. Topics like the new registration process, and future improvements will be discussed.

Presenter: Jennifer Conkle, ACDS Statewide Coordinator, WVECTCR, Huntington, WV

Friday, October 6 Conference Sessions

8:30-9:30 a.m. Keynote Speaker

“The Power of One Positive Person” Gigi Schweikert

President and COO of Lightbridge Franchise Company,
Iselin, NJ



Have you every thought about the incredible power you have to make a positive difference in the lives of those around you? The positive choices you make each day, the ways in which you help others, and even your smile can change the course of a day, and in some situations, the course, of a life.

Join us for this informational and humorous keynote session that will renew your spirit and affirm your commitment to working with young children and their families. This is for all ECE professionals working with all age groups. One positive person does make a difference. Is that positive person you? It can be.

9:30-9:45 a.m. Break

9:45-11:45 a.m. Concurrent Sessions

D 1:

Temperaments

Children come into the world with different temperamental differences that play a major role in behavior. As you discover the 9 temperament traits, you will chart yourself learning your own temperament. You will learn how to chart children’s traits and the strategies that work with each combination of traits.

Presenter: Betty B. Blaize, National Faculty for the Program for Infant Toddler Care, CEO Excellence for Children, Baton Rouge, LA

D 2:

A Web of Care: Engaging Families in the Lives of Infants and Toddlers

Infants and toddlers can feel safe and secure when adults in their lives work together on their behalf. The relationships between teacher, child, and their families can become an exhilarating network with the well-being of the child at the center of the web. Caring for infants and toddlers also means working with and supporting their parents so that you can benefit from their knowledge and experience they offer. In this session, we will look at how to engage families in the infant/toddler environment, while respecting cultural difference and the family’s circumstances.

Presenter: Maxann Lunsford, BA, Behavior Consultant, MountainHeart Community Services, Summersville, WV

D 3:

STEM for Infants and Toddlers

Babies come into this world with an innate sense of wonder about the world around them. Caregivers have an opportunity to influence how infants and toddlers acquire the skills necessary to maneuver in today’s world. Their natural curiosity makes learning and exploring through STEM (Science, Technology, Engineering and Math) a part of their everyday life. In this session, we will look at various ways to incorporate STEM activities and ideas into an infant and toddler routine.

Presenter: Joanne McCallister, Professional Development Supervisor, MountainHeart South CCR&R

D 4:

Winning Ways for Partnering with Families

Why do we do all this for parents? Why did they have kids anyway? Don’t we work here to educate and care for children, not their parents? Our lives would be much easier if children didn’t come with parents. Sound familiar? Sure, but in today’s world, we’re realizing that if we really want to impact children, we have to have a positive impact on their families, too. Join us for this humorous and practical workshop to learn about creative ways to partner with families. A can’t miss session for ECE professionals working with any age child who gets a little crazy sometimes from demanding and questioning parents.

Presenter: Gigi Schweikert, President and COO of Lightbridge Franchise Company, Iselin, NJ

11:45 a.m.-1:30 p.m. Lunch Provided

1:30-3:30 p.m. Concurrent Sessions

3:45-4:45 p.m. Concurrent Sessions

E 1:

Three Simple Words - Handle With Care

During this training, participants will have a better understanding of the impact of trauma on a child's ability to learn. There will be discussion on the Handle with Care program in West Virginia and how this proven classroom and program-wide intervention process helps children exposed to trauma in early child care and educational programs. In addition, specific collaborative efforts that better serve children exposed to trauma will be discussed and promoted. This training is appropriate for child care providers of children of all ages and their families.

Presenter: Linda Reeves, Behavior Consultant, Child Care Resource Center, Wheeling, WV

E 2:

Implementing Baby Doll Circle Time

This training will discuss Becky Bailey's Baby Doll Circle Time and how to include it in your care environment.

Presenter: Meagann Morris, MSW, Behavior Consultant, Choices CCR&R, Parkersburg, WV

E 3:

This Parent is In Denial! Sharing Concerns Sensitively with Parents

As a teacher, you may be the first person to notice that a child is learning differently, or having difficulty. Do you have the skills to share your concerns about a child's development or behavior sensitively with families? What can you do when the parents see things differently? This workshop provides insight into the emotional impact the initial identification of developmental concerns often has on families and providers along with concrete, practical tools and strategies you can use right away.

Presenter: Linda Brault, Beginning Together: Caring for Infants and Toddlers with Disabilities and Other Special Needs and California's Map to Inclusion and Belonging, California

E 4:

Ten Steps to a Winning Team

Working well with children doesn't always mean working well with adults. How do we learn to put ourselves in the place of others, understand their values, ideas and perspectives, and behave respectfully at all times? Here are ten simple steps to help you and those you work with develop positive staff relationships. Whether you're a supervisor, co-teacher or member of the staff, you'll benefit from these ideas. For all ECE professionals working with all age groups.

Presenter: Gigi Schweikert, President and COO of Lightbridge Franchise Company, Iselin, NJ

F 1:

Safe Sleep in Child Care

This training will take an in-depth look at Sudden Unexpected Infant Death in Child Care and how we can prevent it with a safe sleep environment.

Presenter: Alicia Hundley, BS, AAS, Infant Toddler Specialist, Choices CCR&R, Clarksburg, WV

F 2:

How the New WV STARS Pathway Advancement Scholarship Can Help You

Child care providers and directors working in licensed child care centers and facilities, and registered family home providers, will learn how the new WV STARS Pathway Advancement Scholarship can help them earn a degree and move up the Career Pathway.

Presenter: Sarah Bailey, WV STARS PAS Specialist, WVECTCR, Huntington, WV

F 3:

Quality Grant Writing Process

This session will provide an overview process and requirements for applying for Quality Tier Grants from the WV DHHR Division of Early Care and Education. **This session is limited to Program Directors only.**

Presenters: Elizabeth Teel, BS, Tiered Reimbursement, QRIS State Coordinator, Division of Early Care and Education, WV DHHR and Joyce Tucker, Infant/Toddler State Coordinator, Division of Early Care and Education, WV DHHR

F 4:

Learn More About the West Virginia Infant/Toddler Mental Health Association

Come hear about the current work of the West Virginia Infant/Toddler Mental Health Association. Topics will include infant mental health work around the state, Endorsement strategies, and preparing your professional portfolio.

Presenter: Michelle Rollyson, West Virginia Infant/Toddler Mental Health Association, Huntington, WV

Saturday, October 7 Conference Sessions

8-10 a.m. Concurrent Sessions

G 1:

Neonatal Abstinence Syndrome

The rise in Neonatal Abstinence Syndrome is directly linked to the national rise in drug abuse. Every hour in the U.S. an infant is born who is suffering from NAS-drug withdrawal due to a mother's use of opiates during pregnancy. This course will cover the most common drugs that cause NAS, withdrawal symptoms, complications and management of withdrawal and how early childhood providers can help the child and parent manage during the transition period and long term care of the child.

Presenter: Glenna Bailey, RN, MSN, Child Care Nurse Health Consultant, WVECTCR, Huntington, WV

G 2:

Understanding Tantrums: Why Do They Happen and What Can Adults Do To Help?

This session will introduce the "science" behind tantrums, how to support young children when they are having a tantrum, and the role of co-regulation. It will also explore what children are "looking for" when they seem to be seeking attention.

Presenter: Linda Brault, Director, Beginning Together: Caring For Infants and Toddlers with Disabilities and Other Special Needs and California's Map to Inclusion & Belonging, California

G 3:

Implementing Baby Doll Circle Time

This training will discuss Becky Bailey's Baby Doll Circle Time and how to include it in your care environment.

Presenter: Meagann Morris, MSW, Behavior Consultant, Choices CCR&R, Parkersburg, WV

G 4:

Loose Parts: Inspiring Play with Infants and Toddlers

Discover how loose parts support the dynamic and multidimensional nature of infants' learning. Participants will have the opportunity to explore play developmental concepts through the use of captivating photographs, intriguing learning stories, and interactive experiences. This workshop will support learning for Family Child Care, and Center Base educators, as well as home visitors.

Presenters: Lisa Daly, MA, Professor of ECE at Folsom Lake College, Sacramento, CA and Miriam Beloglovsky, MA, Professor of ECE at Cosumnes River College, Sacramento, CA

10-10:15 Break

10:15-12:15 p.m. Concurrent Sessions

H 1:

Infectious Diseases in the Child Care Setting

Communicable diseases are common in child care settings. This training will provide information about how to recognize and treat common childhood infectious diseases. This includes information about symptom recognition and guidelines for exclusion.

Presenter: Glenna Bailey, RN, MSN, Child Care Nurse Health Consultant, WVECTCR, Huntington, WV

H 2:

Understanding Tantrums: Why Do They Happen and What Can Adults Do To Help?

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Presenter: Linda Brault, Director, Beginning Together: Caring For Infants and Toddlers with Disabilities and Other Special Needs and California's Map to Inclusion & Belonging, California

H 3:

Early Intervention Panel

Early interventionists from different disciplines will share information on what WV Birth to Three does and the child care professional's role in making referrals and possible involvement in IFSPs. Red flags will be discussed. Questions from participants are encouraged.

Presenters: Wendy Miller, Director, WV Birth to Three, RAU 1; Kari Calvert, PT; JoEllen Ruckman, SLP; Christel Pervola, OT

H 4:

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Presenters: Lisa Daly, MA, Professor of ECE at Folsom Lake College, Sacramento, CA and Miriam Beloglovsky, MA, Professor of ECE at Cosumnes River College, Sacramento, CA

Great Beginnings Conference Registration Form

Please complete and return this registration form to:
LeAnn Ruddle, 611 Seventh Avenue, Huntington, WV 25701
lruddle@rvcds.org or fax: 304-529-2535

****One application per participant. Photocopied registration forms are accepted****
Forms must be received by Thursday, September 28, 2017

Name: _____ Position: _____

Program Name: _____

Address: _____

City: _____ State: _____ Zip: _____

WV STARS ID# or Registry ID#: _____ Daytime Phone: _____

*****If you do not have a WV STARS ID# or Registry ID#, please see page 1 under WV STARS Information*****

Email: _____ County: _____
 (REQUIRED for registration and confirmation)

Days Attending: Thursday Friday Saturday

Please indicate your 1st, 2nd and 3rd choice for each session. (The number is listed at the beginning of each workshop description.)

	First	Second	Third
Thursday (9:45-11:45 am)	_A-_____	_A-_____	_A-_____
Thursday (1:30-3:30 pm)	_B-_____	_B-_____	_B-_____
Thursday (3:45-4:45 pm)	_C-_____	_C-_____	_C-_____
Friday (9:45-11:45 am)	_D-_____	_D-_____	_D-_____
Friday (1:30-3:30 pm)	_E-_____	_E-_____	_E-_____
Friday (3:45-4:45 pm)	_F-_____	_F-_____	_F-_____
Saturday (8:00-10:00 am)	_G-_____	_G-_____	_G-_____
Saturday (10:15-12:15 pm)	_H-_____	_H-_____	_H-_____

Please indicate which program you are with:

- Child Care Early Head Start/Child Care Partnership Early Head Start
 West Virginia Infant/Toddler Mental Health Association West Virginia Home Visitation Program

If you work in child care, please mark your local Resource & Referral Agency

- CCRC Choices Connect Link MountainHeart North MountainHeart South

Eligibility for Child Care Providers to Receive Free Resources

Statement of Assurances

****This form only needs to be completed by Child Care Providers and returned with registration for the awarding of Model Room resources****

1. I assure that the center/facility/family child care provider has a valid Provider Service Agreement and accepts infants and/or toddlers under the age of 36 months.
2. I assure that the center or facility director/administrator has participated in the West Virginia Infant/Toddler Professional Development Program's Administrators' Modules and that caregivers have completed or are currently enrolled in West Virginia Infant/Toddler Professional Development Program's Caregivers' Modules.
3. I assure that the center director/facility operator/family child care provider and caregiver are credentialed on the WV STARS Pathway.
4. I assure that the center/facility/family child care provider supports implementation of the program content and learning objectives of the WVIT PDP for Caregivers and will use resources appropriately to enhance quality in the infant/toddler classrooms.
5. I assure that the participant is a qualified staff person as per WV Child Care Licensing Regulations and is regularly scheduled at least 20 hours per week providing care and education for infants and/or toddlers under the age of 36 months.
6. I assure that sufficient volunteers and transportation will be available at the end of the conference, **Saturday, October 7 at 12 noon** to facilitate the removal of resources donated to the site.
7. I understand that if the program is identified as having a history of numerous, repeated, or serious non-compliances, the Department may limit or deny resources.

Signature of Participant

Date

Completion Date of WVIT for Caregivers

OR Completion Date of ACDS (alternate means of eligibility if not participating in WVIT)

Signature of Administrator



West Virginia State Training And Registry System

ENROLL NOW

Now Offering Two Enrollment Options

Type of Applicant	Requirements	Benefits
Career Pathway Participant <i>*Required for Qualified Staff working in a Licensed Child Care Center</i>	<ul style="list-style-type: none">• Complete an Online or Paper Career Pathway Application• Attach a Copy of Resume indicating years of experience• Attach Education Documentation	<ul style="list-style-type: none">• View Professional Development Record Online• View/Print Training Certificate Online• Enroll in Training on the Training Calendar online• Awarded a Career Pathway Credential
Registry Participant	<ul style="list-style-type: none">• Complete an Online Application	<ul style="list-style-type: none">• View Professional Development Record Online• View/Print Training Certificate Online• Enroll in Training on the Training Calendar online

As of August 1, 2016 all Training Certificates will be awarded online through your WV STARS Registry Profile.

Go To wvstars.org Today To Enroll

West Virginia State Training and Registry System

611 7th Ave, Suite 322 Huntington, WV 25701

Phone: (304) 522-7827 Fax (304) 529-2535 Email: wvstars@rvcds.org